



2016-2017 Annual Education Report (AER) Cover Letter

May 1, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the International Academy of Saginaw. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Daniel Chisholm for assistance.

The AER is available for you to review electronically by visiting the following web site ias-sabis.net, or you may pick up a hard copy from the main office.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

School teachers and administrators are actively working to address IAS's problem areas, specifically with the goal in mind to support our students achieving adequate growth and progress, as defined by the state and our charter contract. In doing so, the following measures are in place to help us continue on this path at IAS in the current academic year:

- Teachers will identify the lowest achieving students in order to provide timely interventions in English language arts and math.
- Our marketing team will work to increase student enrollment and retention at the school



A parent can become involved in helping IAS to achieve these goals by supporting the school in the following areas:

- Parents/Guardians can work collaboratively with the administration team, including the teachers and other staff by supporting established school policies. The policies in place at the International Academy of Saginaw are time-proven, based upon best practices in the industry, and are designed to assist our students – your child – in reaching their potential, both academically and socially. We believe we are preparing the future leaders of our city, county, state, and nation.
- Parents/Guardians can ensure that students are punctual and attending school on a daily basis. Attendance is very important and we need assistance to ensure the students are at school every day. This is the most important form of parental involvement possible; we cannot teach those who are not present.
- Parents/Guardians can set aside 20 minutes for daily reading time at home and provide support with homework assignments. In addition, setting aside specific times and places for studying and completion of homework are research-based initiatives proven to increase academic outcomes for students.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

International Academy of Saginaw is a K-8 single building public school academy or charter school. International Academy of Saginaw provides Saginaw County families with an alternative to their child's assigned school district, which in many cases is based on the geographic location of resident students. Parental choice is guaranteed under the 2001 reauthorization of the Elementary and Secondary Education act in an effort to provide parents with the opportunity to select another public school. Thus, parents make the choice to attend our school.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

International Academy of Saginaw's Title I Schoolwide Plan was updated and submitted to the Michigan Department of Education on June 30, 2017 on the ASSIST website.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

International Academy of Saginaw is a K-8 single building public school academy that opened in September 2007 providing a tuition-free college preparatory instructional program to Saginaw County students. The Academy is authorized by Bay Mills Community College and managed by SABIS® Educational Systems, Inc.



International Academy of Saginaw applies the philosophy and practice of the SABIS® School Network, a proven educational system that has been effective for more than 135 years. The primary function of the curriculum is to prepare students for college. Several unique methods of educating students are utilized to achieve the desired outcome, e.g. a curriculum guided by pacing charts, which requires teachers and learners to stay on target for completing required subject matter concepts. In addition, teachers utilize the SABIS® Point System for instruction, ensuring students can follow the daily plan for learning. Finally, teachers teach, but also utilize students as teachers (prefects), to aid classmates who may not be as successful in the subject matter.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
 - **Access of Core Curriculum:** International Academy of Saginaw provides a condensed version of the curriculum to parents in a back to school night packet. Parents who request access to the complete curriculum may contact the Academic Quality Controller.
 - **Implementation of Core Curriculum:** The Academic Quality Controller and teachers meet weekly during grade level meetings to monitor the implementation and assessment of the common core curriculum.
 - **Variances from State Model:** International Academy of Saginaw pacing charts show that our curriculum is aligned to Michigan Academic Standards in English Language Arts and Mathematics. Other primary curriculum areas include: Science, Social Studies, Health, Physical Education, Technology, and the Arts.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS



2016-2017 NWEA MAP

First Grade

Test Cycle	Number Tested	Reading RIT	Mathematics RIT
September 2016	42	150.3	146.4
May 2017	38	171.9	174.2
Amount of Growth/ Change		+21.6	+27.8

Second Grade

Test Cycle	Number Tested	Reading RIT	Mathematics RIT
September 2016	43	168.3	171.1
May 2017	39	187.0	189.6
Amount of Growth/ Change		+18.7	+18.5

2015-2016 NWEA MAP

First Grade

Test Cycle	Number Tested	Reading RIT	Mathematics RIT
September 2015	26	147	148
May 2016	29	171	171
Amount of Growth/ Change		+24	+23

Second Grade

Test Cycle	Number Tested	Reading RIT	Mathematics RIT
September 2015	24	167	165
May 2016	23	185	184
Amount of Growth/ Change		+17	+19



2014-2015 Iowa Test for Basic Skills®

First Grade: Stec				
Test Cycle	Number Tested	Reading (GE)	Language (GE)	Mathematics (GE)
September 2014	28	1.1	0.9	0.6
May 2015	27	1.9	1.4	1.2
Amount of Growth/Change		+0.8	+0.5	+0.6

2014-15 Performance Series Test

Summary Growth Report: 2nd Grade Reading			
Student Count	Test Cycle	Scaled Score (Mean Score)	Gain
33	September 2013	2010	Overall positive reading gain +122 Gain
	May 2014	2132	

Summary Growth Report: 2nd Grade Mathematics			
Student Count	Test Cycle	Scaled Score (Mean Score)	Gain
33	September 2013	1916	Overall positive math gain +128 Gain
	May 2014	2044	

- IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2016-2017 School Year:

288 (88%) of students were represented at Parent-Teacher Conferences

2015-2016 School Year:

245 (89%) of students were represented at Parent-Teacher Conferences



2014-2015 School Year:

254 (98%) of students were represented at Parent-Teacher Conferences

International Academy of Saginaw has proven that it is a viable alternative to the traditional public school setting. In fact, we are one of the highest ranked non-selective schools in the city of Saginaw. In addition, for the K-8 grade group we serve, we are also ranked above schools in surrounding districts.

Our mission is to prepare each student for success in college, inspire a life-long love of learning, and foster responsible citizenship. This is a tall order, but we believe all students can learn; therefore, we will establish the highest educational standards and provide ongoing guidance and support to every student.

We believe the data supports our belief that we are on the right track, but our continued success will greatly depend on your active involvement and support. You are your child's first and most important teacher.

Working together I have no doubt we can prepare each of our students for future success in college and beyond. Our mission remains strong only because we collectively believe the best is yet to come both for our school and, more importantly, our students.

Sincerely,

Dan Chisholm
Academy Director

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International Academy of Saginaw (09784)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2014-15	50.0%	30.4%	30.4%	8.7%	21.7%	26.1%	43.5%
ELA	3rd Grade Content	All Students	2015-16	46.0%	40.0%	40.0%	20.0%	20.0%	36.7%	23.3%
ELA	3rd Grade Content	Black or African American	2014-15	23.2%	13.3%	13.3%	0.0%	13.3%	26.7%	60.0%
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	40.7%	40.7%	18.5%	22.2%	33.3%	25.9%
ELA	3rd Grade Content	Hispanic of Any Race	2014-15	37.2%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2014-15	58.2%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	53.9%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2014-15	54.7%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2015-16	49.5%	40.0%	40.0%	33.3%	6.7%	33.3%	26.7%
ELA	3rd Grade Content	Male	2014-15	45.5%	21.4%	21.4%	0.0%	21.4%	14.3%	64.3%
ELA	3rd Grade Content	Male	2015-16	42.6%	40.0%	40.0%	6.7%	33.3%	40.0%	20.0%
ELA	3rd Grade Content	Economically Disadvantaged	2014-15	35.3%	27.3%	27.3%	9.1%	18.2%	27.3%	45.5%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	35.3%	35.3%	5.9%	29.4%	35.3%	29.4%
ELA	3rd Grade Content	Students With Disabilities	2014-15	23.3%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2014-15	46.6%	32.3%	32.3%	19.4%	12.9%	45.2%	22.6%
ELA	4th Grade Content	All Students	2015-16	46.3%	33.3%	33.3%	9.5%	23.8%	9.5%	57.1%
ELA	4th Grade Content	Black or African American	2014-15	21.2%	26.9%	26.9%	11.5%	15.4%	46.2%	26.9%
ELA	4th Grade Content	Black or African American	2015-16	20.4%	20.0%	20.0%	0.0%	20.0%	6.7%	73.3%
ELA	4th Grade Content	Hispanic of Any Race	2014-15	33.2%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2014-15	53.9%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	53.9%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2014-15	51.5%	31.6%	31.6%	21.1%	10.5%	47.4%	21.1%

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ELA	4th Grade Content	Female	2015-16	50.9%	40.0%	40.0%	20.0%	20.0%	20.0%	40.0%
ELA	4th Grade Content	Male	2014-15	41.8%	33.3%	33.3%	16.7%	16.7%	41.7%	25.0%
ELA	4th Grade Content	Male	2015-16	41.8%	27.3%	27.3%	0.0%	27.3%	0.0%	72.7%
ELA	4th Grade Content	Economically Disadvantaged	2014-15	30.9%	32.0%	32.0%	16.0%	16.0%	48.0%	20.0%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	28.6%	28.6%	7.1%	21.4%	7.1%	64.3%
ELA	4th Grade Content	Students With Disabilities	2014-15	17.2%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	48.7%	11.9%	11.9%	2.4%	9.5%	31.0%	57.1%
ELA	5th Grade Content	All Students	2015-16	50.6%	37.5%	37.5%	12.5%	25.0%	37.5%	25.0%
ELA	5th Grade Content	Black or African American	2014-15	22.5%	11.4%	11.4%	0.0%	11.4%	28.6%	60.0%
ELA	5th Grade Content	Black or African American	2015-16	23.7%	28.6%	28.6%	4.8%	23.8%	42.9%	28.6%
ELA	5th Grade Content	Hispanic of Any Race	2014-15	35.4%	<10	<10	<10	<10	<10	<10

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ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	52.2%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	55.7%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	58.1%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2014-15	54.3%	16.0%	16.0%	4.0%	12.0%	20.0%	64.0%
ELA	5th Grade Content	Female	2015-16	55.8%	40.0%	40.0%	13.3%	26.7%	33.3%	26.7%
ELA	5th Grade Content	Male	2014-15	43.3%	5.9%	5.9%	0.0%	5.9%	47.1%	47.1%
ELA	5th Grade Content	Male	2015-16	45.5%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	10.8%	10.8%	2.7%	8.1%	29.7%	59.5%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	18.2%	18.2%	0.0%	18.2%	63.6%	18.2%
ELA	5th Grade Content	English Learners	2014-15	22.7%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2014-15	14.6%	<10	<10	<10	<10	<10	<10

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ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	44.7%	10.0%	10.0%	0.0%	10.0%	23.3%	66.7%
ELA	6th Grade Content	All Students	2015-16	45.0%	22.2%	22.2%	5.6%	16.7%	27.8%	50.0%
ELA	6th Grade Content	Black or African American	2014-15	20.0%	9.1%	9.1%	0.0%	9.1%	22.7%	68.2%
ELA	6th Grade Content	Black or African American	2015-16	19.2%	16.7%	16.7%	0.0%	16.7%	33.3%	50.0%
ELA	6th Grade Content	Hispanic of Any Race	2014-15	32.0%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	52.6%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	51.2%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	51.9%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2014-15	51.1%	<10	<10	<10	<10	<10	<10

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ELA	6th Grade Content	Female	2015-16	49.8%	28.6%	28.6%	9.5%	19.0%	23.8%	47.6%
ELA	6th Grade Content	Male	2014-15	38.6%	14.3%	14.3%	0.0%	14.3%	14.3%	71.4%
ELA	6th Grade Content	Male	2015-16	40.4%	13.3%	13.3%	0.0%	13.3%	33.3%	53.3%
ELA	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	12.0%	12.0%	0.0%	12.0%	12.0%	76.0%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	27.8%	27.8%	5.6%	22.2%	16.7%	55.6%
ELA	6th Grade Content	Students With Disabilities	2014-15	10.3%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	49.1%	16.7%	16.7%	0.0%	16.7%	33.3%	50.0%
ELA	7th Grade Content	All Students	2015-16	47.1%	19.2%	19.2%	7.7%	11.5%	46.2%	34.6%
ELA	7th Grade Content	Black or African American	2014-15	25.2%	15.0%	15.0%	0.0%	15.0%	35.0%	50.0%
ELA	7th Grade Content	Black or African American	2015-16	21.5%	20.0%	20.0%	5.0%	15.0%	50.0%	30.0%
ELA	7th Grade Content	Hispanic of Any Race	2014-15	35.4%	<10	<10	<10	<10	<10	<10

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ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	55.4%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	53.7%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2014-15	56.3%	16.7%	16.7%	0.0%	16.7%	33.3%	50.0%
ELA	7th Grade Content	Female	2015-16	53.8%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2014-15	42.2%	16.7%	16.7%	0.0%	16.7%	33.3%	50.0%
ELA	7th Grade Content	Male	2015-16	40.6%	23.5%	23.5%	11.8%	11.8%	29.4%	47.1%
ELA	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	20.0%	20.0%	0.0%	20.0%	33.3%	46.7%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	14.3%	14.3%	7.1%	7.1%	35.7%	50.0%
ELA	7th Grade Content	Students With Disabilities	2014-15	10.9%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	47.6%	11.8%	11.8%	0.0%	11.8%	17.6%	70.6%
ELA	8th Grade Content	All Students	2015-16	48.9%	35.0%	35.0%	0.0%	35.0%	30.0%	35.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Black or African American	2014-15	23.7%	15.4%	15.4%	0.0%	15.4%	7.7%	76.9%
ELA	8th Grade Content	Black or African American	2015-16	24.4%	33.3%	33.3%	0.0%	33.3%	33.3%	33.3%
ELA	8th Grade Content	Hispanic of Any Race	2014-15	36.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	55.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2014-15	54.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	54.9%	40.0%	40.0%	0.0%	40.0%	20.0%	40.0%
ELA	8th Grade Content	Male	2014-15	41.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	43.0%	30.0%	30.0%	0.0%	30.0%	40.0%	30.0%
ELA	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	9.1%	9.1%	0.0%	9.1%	0.0%	90.9%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2014-15	9.8%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2014-15	48.8%	47.8%	47.8%	8.7%	39.1%	39.1%	13.0%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	30.0%	30.0%	10.0%	20.0%	40.0%	30.0%
Mathematics	3rd Grade Content	Black or African American	2014-15	20.3%	33.3%	33.3%	6.7%	26.7%	53.3%	13.3%
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	29.6%	29.6%	7.4%	22.2%	37.0%	33.3%
Mathematics	3rd Grade Content	Hispanic of Any Race	2014-15	35.7%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	57.3%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	53.2%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2014-15	48.1%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2015-16	43.7%	33.3%	33.3%	13.3%	20.0%	40.0%	26.7%
Mathematics	3rd Grade Content	Male	2014-15	49.5%	35.7%	35.7%	7.1%	28.6%	50.0%	14.3%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	26.7%	26.7%	6.7%	20.0%	40.0%	33.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	33.5%	45.5%	45.5%	9.1%	36.4%	40.9%	13.6%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	23.5%	23.5%	5.9%	17.6%	35.3%	41.2%
Mathematics	3rd Grade Content	Students With Disabilities	2014-15	24.5%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	41.4%	35.5%	35.5%	9.7%	25.8%	51.6%	12.9%
Mathematics	4th Grade Content	All Students	2015-16	44.0%	28.6%	28.6%	4.8%	23.8%	38.1%	33.3%
Mathematics	4th Grade Content	Black or African American	2014-15	13.2%	26.9%	26.9%	3.8%	23.1%	57.7%	15.4%
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	20.0%	20.0%	0.0%	20.0%	33.3%	46.7%
Mathematics	4th Grade Content	Hispanic of Any Race	2014-15	27.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	49.3%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	52.3%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Female	2014-15	40.3%	31.6%	31.6%	10.5%	21.1%	57.9%	10.5%
Mathematics	4th Grade Content	Female	2015-16	42.1%	50.0%	50.0%	10.0%	40.0%	30.0%	20.0%
Mathematics	4th Grade Content	Male	2014-15	42.4%	41.7%	41.7%	8.3%	33.3%	41.7%	16.7%
Mathematics	4th Grade Content	Male	2015-16	45.8%	9.1%	9.1%	0.0%	9.1%	45.5%	45.5%
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	25.4%	36.0%	36.0%	12.0%	24.0%	52.0%	12.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	28.6%	28.6%	7.1%	21.4%	35.7%	35.7%
Mathematics	4th Grade Content	Students With Disabilities	2014-15	17.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	33.4%	2.4%	2.4%	0.0%	2.4%	33.3%	64.3%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	16.7%	16.7%	8.3%	8.3%	37.5%	45.8%
Mathematics	5th Grade Content	Black or African American	2014-15	9.1%	2.9%	2.9%	0.0%	2.9%	34.3%	62.9%
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	9.5%	9.5%	0.0%	9.5%	38.1%	52.4%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	40.4%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	39.7%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	41.0%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2014-15	32.6%	4.0%	4.0%	0.0%	4.0%	24.0%	72.0%
Mathematics	5th Grade Content	Female	2015-16	31.7%	20.0%	20.0%	6.7%	13.3%	33.3%	46.7%
Mathematics	5th Grade Content	Male	2014-15	34.1%	0.0%	0.0%	0.0%	0.0%	47.1%	52.9%
Mathematics	5th Grade Content	Male	2015-16	35.8%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	2.7%	2.7%	0.0%	2.7%	27.0%	70.3%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	0.0%	0.0%	0.0%	0.0%	45.5%	54.5%
Mathematics	5th Grade Content	English Learners	2014-15	13.6%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	33.3%	3.3%	3.3%	0.0%	3.3%	26.7%	70.0%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	2.8%	2.8%	0.0%	2.8%	33.3%	63.9%
Mathematics	6th Grade Content	Black or African American	2014-15	9.4%	4.5%	4.5%	0.0%	4.5%	22.7%	72.7%
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	0.0%	0.0%	0.0%	0.0%	33.3%	66.7%
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	35.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	39.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	39.2%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Female	2014-15	34.1%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	31.4%	4.8%	4.8%	0.0%	4.8%	23.8%	71.4%
Mathematics	6th Grade Content	Male	2014-15	32.5%	4.8%	4.8%	0.0%	4.8%	28.6%	66.7%
Mathematics	6th Grade Content	Male	2015-16	34.1%	0.0%	0.0%	0.0%	0.0%	46.7%	53.3%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	4.0%	4.0%	0.0%	4.0%	24.0%	72.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	5.6%	5.6%	0.0%	5.6%	27.8%	66.7%
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	33.3%	8.3%	8.3%	0.0%	8.3%	41.7%	50.0%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	7.7%	7.7%	0.0%	7.7%	38.5%	53.8%
Mathematics	7th Grade Content	Black or African American	2014-15	10.6%	10.0%	10.0%	0.0%	10.0%	40.0%	50.0%
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	5.0%	5.0%	0.0%	5.0%	45.0%	50.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	19.3%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	39.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	41.6%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2014-15	33.0%	0.0%	0.0%	0.0%	0.0%	41.7%	58.3%
Mathematics	7th Grade Content	Female	2015-16	34.5%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2014-15	33.5%	16.7%	16.7%	0.0%	16.7%	41.7%	41.7%
Mathematics	7th Grade Content	Male	2015-16	36.1%	11.8%	11.8%	0.0%	11.8%	35.3%	52.9%
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	6.7%	6.7%	0.0%	6.7%	53.3%	40.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	7.1%	7.1%	0.0%	7.1%	35.7%	57.1%
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	32.2%	5.9%	5.9%	0.0%	5.9%	41.2%	52.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	All Students	2015-16	32.7%	10.0%	10.0%	0.0%	10.0%	30.0%	60.0%
Mathematics	8th Grade Content	Black or African American	2014-15	9.7%	7.7%	7.7%	0.0%	7.7%	46.2%	46.2%
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	11.1%	11.1%	0.0%	11.1%	27.8%	61.1%
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	18.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	38.3%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2014-15	32.6%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	34.1%	10.0%	10.0%	0.0%	10.0%	20.0%	70.0%
Mathematics	8th Grade Content	Male	2014-15	31.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	31.4%	10.0%	10.0%	0.0%	10.0%	40.0%	50.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17.0%	0.0%	0.0%	0.0%	0.0%	45.5%	54.5%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	12.4%	9.7%	9.7%	6.5%	3.2%	38.7%	51.6%
Science	4th Grade Content	All Students	2015-16	14.7%	4.8%	4.8%	4.8%	0.0%	19.0%	76.2%
Science	4th Grade Content	Black or African American	2014-15	2.0%	3.8%	3.8%	0.0%	3.8%	38.5%	57.7%
Science	4th Grade Content	Black or African American	2015-16	2.4%	0.0%	0.0%	0.0%	0.0%	13.3%	86.7%
Science	4th Grade Content	Hispanic of Any Race	2014-15	5.5%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2014-15	15.4%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	18.4%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2014-15	10.4%	5.3%	5.3%	0.0%	5.3%	36.8%	57.9%
Science	4th Grade Content	Female	2015-16	13.0%	10.0%	10.0%	10.0%	0.0%	10.0%	80.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Male	2014-15	14.3%	16.7%	16.7%	16.7%	0.0%	41.7%	41.7%
Science	4th Grade Content	Male	2015-16	16.4%	0.0%	0.0%	0.0%	0.0%	27.3%	72.7%
Science	4th Grade Content	Economically Disadvantaged	2014-15	5.5%	12.0%	12.0%	8.0%	4.0%	36.0%	52.0%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	7.1%	7.1%	7.1%	0.0%	7.1%	85.7%
Science	4th Grade Content	Students With Disabilities	2014-15	4.6%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	22.7%	0.0%	0.0%	0.0%	0.0%	20.8%	79.2%
Science	7th Grade Content	All Students	2015-16	23.9%	12.0%	12.0%	0.0%	12.0%	8.0%	80.0%
Science	7th Grade Content	Black or African American	2014-15	5.0%	0.0%	0.0%	0.0%	0.0%	20.0%	80.0%
Science	7th Grade Content	Black or African American	2015-16	5.4%	10.0%	10.0%	0.0%	10.0%	10.0%	80.0%
Science	7th Grade Content	Hispanic of Any Race	2014-15	11.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	White	2014-15	27.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	28.9%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2014-15	20.8%	0.0%	0.0%	0.0%	0.0%	8.3%	91.7%
Science	7th Grade Content	Female	2015-16	22.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2014-15	24.6%	0.0%	0.0%	0.0%	0.0%	33.3%	66.7%
Science	7th Grade Content	Male	2015-16	25.1%	18.8%	18.8%	0.0%	18.8%	6.3%	75.0%
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	0.0%	0.0%	0.0%	0.0%	20.0%	80.0%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	7.7%	7.7%	0.0%	7.7%	7.7%	84.6%
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2014-15	22.2%	0.0%	0.0%	0.0%	0.0%	73.8%	26.2%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	16.7%	16.7%	0.0%	16.7%	66.7%	16.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Black or African American	2014-15	5.4%	0.0%	0.0%	0.0%	0.0%	77.1%	22.9%
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	4.8%	4.8%	0.0%	4.8%	76.2%	19.0%
Social Studies	5th Grade Content	Hispanic of Any Race	2014-15	12.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	20.0%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2014-15	26.9%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2014-15	20.6%	0.0%	0.0%	0.0%	0.0%	64.0%	36.0%
Social Studies	5th Grade Content	Female	2015-16	16.7%	13.3%	13.3%	0.0%	13.3%	66.7%	20.0%
Social Studies	5th Grade Content	Male	2014-15	23.8%	0.0%	0.0%	0.0%	0.0%	88.2%	11.8%
Social Studies	5th Grade Content	Male	2015-16	21.0%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	0.0%	0.0%	0.0%	0.0%	70.3%	29.7%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	0.0%	0.0%	0.0%	0.0%	81.8%	18.2%
Social Studies	5th Grade Content	English Learners	2014-15	6.1%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2014-15	29.7%	11.8%	11.8%	0.0%	11.8%	11.8%	76.5%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	0.0%	0.0%	0.0%	0.0%	63.2%	36.8%
Social Studies	8th Grade Content	Black or African American	2014-15	9.1%	15.4%	15.4%	0.0%	15.4%	15.4%	69.2%
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	0.0%	0.0%	0.0%	0.0%	64.7%	35.3%
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	18.1%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	34.3%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Female	2014-15	25.2%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	26.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%
Social Studies	8th Grade Content	Male	2014-15	34.0%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2015-16	32.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	9.1%	9.1%	0.0%	9.1%	0.0%	90.9%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	<10	<10	<10	<10	<10	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2014-15	68.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2014-15	64.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2014-15	64.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2014-15	66.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2014-15	69.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	69.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	69.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	68.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	51.8%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	70.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	64.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	32.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2014-15	71.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	67.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2014-15	54.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2014-15	73.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2014-15	62.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2014-15	46.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10	<10

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.7%	69.6%	98.1%	59.9%	98.1%	59.9%
All Students	Mathematics	98.6%	62.1%	98.7%	46.6%	98.7%	46.6%
All Students	Science	98.1%	50.0%	97.9%	31.0%	97.9%	31.0%
All Students	Social Studies	98.1%	59.3%	95.6%	48.8%	95.6%	48.8%
Bottom 30%	ELA	N/A	25.1%	N/A	9.1%	N/A	9.1%
Bottom 30%	Mathematics	N/A	19.0%	N/A	11.4%	N/A	11.4%
Bottom 30%	Science	N/A	9.8%	N/A	<30	N/A	<30
Bottom 30%	Social Studies	N/A	13.3%	N/A	<30	N/A	<30
American Indian or Alaska Native	ELA	98.4%	63.4%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.4%	55.9%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	98.0%	46.3%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.3%	54.5%	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	84.3%	N/A	N/A	N/A	N/A
Asian	Mathematics	99.4%	83.7%	N/A	N/A	N/A	N/A
Asian	Science	99.3%	65.5%	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	76.0%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.7%	46.9%	97.7%	56.9%	97.7%	56.9%
Black or African American	Mathematics	97.4%	37.3%	98.5%	44.4%	98.5%	44.4%
Black or African American	Science	96.5%	23.9%	100.0%	28.1%	100.0%	28.1%
Black or African American	Social Studies	96.6%	33.6%	95.0%	44.4%	95.0%	44.4%
Hispanic of Any Race	ELA	98.8%	60.8%	<30	<30	<30	<30
Hispanic of Any Race	Mathematics	98.8%	51.1%	<30	<30	<30	<30

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	98.1%	36.7%	<30	<30	<30	<30
Hispanic of Any Race	Social Studies	98.0%	47.7%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.7%	59.2%	N/A	N/A	N/A	N/A
Two or More Races	Science	98.5%	45.2%	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	98.5%	57.3%	N/A	N/A	N/A	N/A
White	ELA	99.0%	75.6%	<30	<30	<30	<30
White	Mathematics	98.9%	68.4%	<30	<30	<30	<30
White	Science	98.6%	57.1%	<30	<30	<30	<30
White	Social Studies	98.5%	65.8%	<30	<30	<30	<30
Economically Disadvantaged	ELA	98.3%	56.8%	98.8%	60.6%	98.8%	60.6%
Economically Disadvantaged	Mathematics	98.2%	48.5%	98.8%	40.9%	98.8%	40.9%
Economically Disadvantaged	Science	97.5%	35.0%	<30	<30	<30	<30
Economically Disadvantaged	Social Studies	97.5%	43.9%	<30	<30	<30	<30

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.8%	49.5%	N/A	N/A	N/A	N/A
English Learners	Mathematics	99.0%	48.4%	N/A	N/A	N/A	N/A
English Learners	Science	98.5%	22.0%	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.2%	30.9%	N/A	N/A	N/A	N/A
Students With Disabilities	ELA	97.2%	40.1%	<30	<30	<30	<30
Students With Disabilities	Mathematics	97.1%	36.5%	<30	<30	<30	<30
Students With Disabilities	Science	97.0%	26.5%	<30	<30	<30	<30
Students With Disabilities	Social Studies	96.6%	30.8%	<30	<30	<30	<30

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Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	80.18%	N/A	N/A
American Indian or Alaska Native	67.52%	N/A	N/A
Asian	90.71%	N/A	N/A
Black or African American	68.55%	N/A	N/A
Hispanic of Any Race	73.29%	N/A	N/A
Native Hawaiian or Other Pacific Islander	84.96%	N/A	N/A
Two or More Races	74.68%	N/A	N/A
White	83.74%	N/A	N/A
Female	83.75%	N/A	N/A
Male	76.77%	N/A	N/A
Economically Disadvantaged	67.90%	N/A	N/A
English Learners	69.38%	N/A	N/A
Students With Disabilities	56.67%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.32%	91.37%	91.37%

* All data based on students enrolled for a full academic year.



03/28/2018

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Accountability Status District Data

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

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Accountability Status School Data

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
International Academy of Saginaw	Green	2	Green	2	Green	2	Green	2	Lime	24

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	18	1	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	5.3%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian or Alaska Native	1	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

≠ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	30	70	37	8
Two or More Races					
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility					
Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	#
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	10	64	30	5	#
Not SD	90	20	45	32	3
Student is an English Language Learner					
ELL	3	57	37	6	#
Not ELL	97	23	44	30	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0